

CSE 390 B Spring 2021

# Building a Computer & Exam Preparation

Organization of a Computer, Fetch/Execute Cycle, Hack CPU Design, Exam prep fundamentals

*Significant material adapted from [www.nand2tetris.org](http://www.nand2tetris.org). © Noam Nisan and Shimon Schocken.*

# Agenda

- ❖ Cornell Note-Taking Debrief
- ❖ Exam Preparation
- ❖ Building a Computer Overview
- ❖ Reading Review and Q&A
- ❖ Hack CPU Logic

# Project 3 Cornell Note-Taking Debrief

*Take a look at your Cornell notes from CSE 390B and from another course that you practiced Cornell note-taking with.*

- ❖ What elements of the cornell note-taking method allowed you to better understand and work on Project 3?
  - How are these elements similar/different when comparing this to your other course?
  
- ❖ What were barriers that prevented you from fully engaging in the cornell note-taking method (either in this class or another class)?
  - What are ways that can help address this?

# Agenda

- ❖ Cornell Note-Taking Debrief
- ❖ **Exam Preparation**
- ❖ Building a Computer Overview
- ❖ Reading Review and Q&A
- ❖ Hack CPU Logic

# Gearing up for your exams...

## ❖ Make a Study Plan

- What key topics/concepts with your exam cover?
- How might your study guides look different for specific classes?
- What resources, materials, or people might you need to engage with?

## ❖ Create a Schedule

- DON'T CRAM
- Office hours, review sessions, study groups
- Reference your weekly time commitments & quarterly calendar

## ❖ Test Yourself

- Utilize your cornell question notes
- Replicate exam-like environments



# Gearing up for your exams...

## ❖ Make a Study Plan

- What key topics/concepts with your exam cover?
- How might your study guides look different for specific classes?
- What resources, materials, or people might you need to engage with?

## ❖ Create a Schedule

- DON'T CRAM
- Office hours, review sessions, study groups
- Reference your weekly time commitments & quarterly calendar

## ❖ Test Yourself

- Utilize your cornell question notes
- **Replicate exam-like environments**



# Project 5: Timed Mock Exam Problem

- ❖ Schedule a 30-minute session is based on your group members availability do **one** mock exam problem
- ❖ Determine how you will get in touch with each other if needed
- ❖ Determine who will be the zoom host for the session
- ❖ Email [cse390b-staff@cs.washington.edu](mailto:cse390b-staff@cs.washington.edu) with your group's meeting day & time

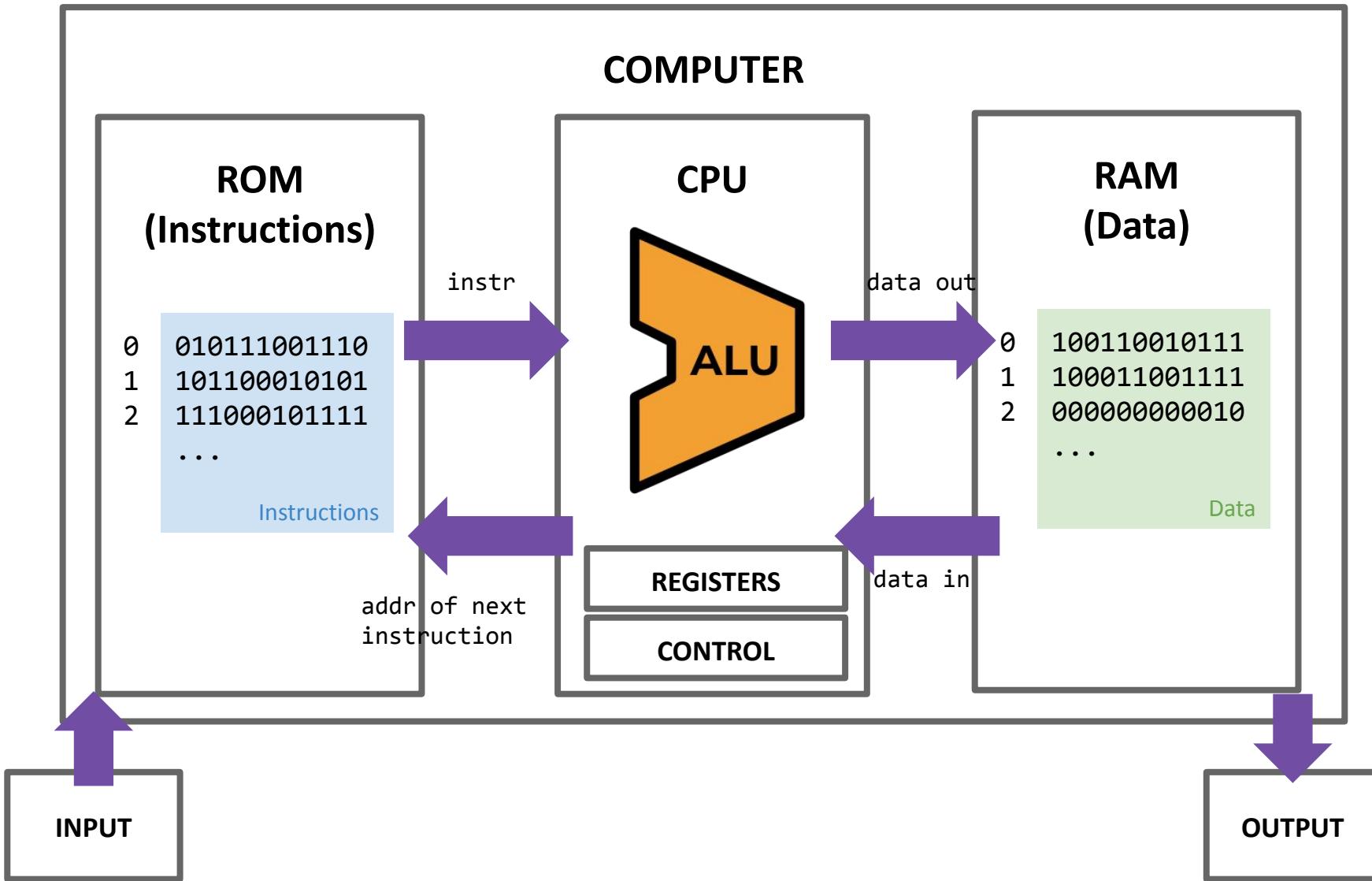
# Agenda

- ❖ Cornell Note-Taking Debrief
- ❖ Exam Preparation
- ❖ **Building a Computer Overview**
- ❖ Reading Review and Q&A
- ❖ Hack CPU Logic

# Building a Computer

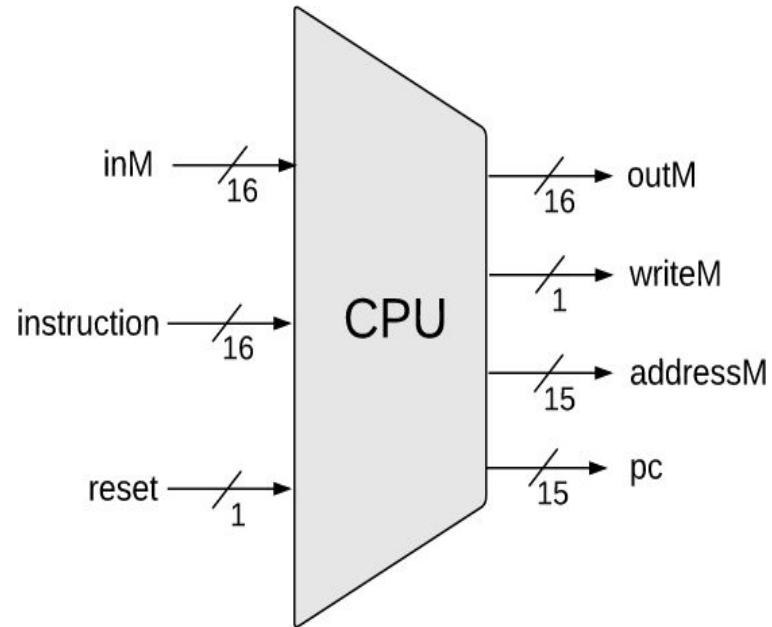
- All your hardware efforts are about to pay off! In project 5, you will build **Computer.hdl** -- the final, top-level chip in this course
  - For all intents and purposes, a real computer
  - Simplified, but organization very similar to your laptop
- Later projects we will start writing software to make it useful

# Hack CPU



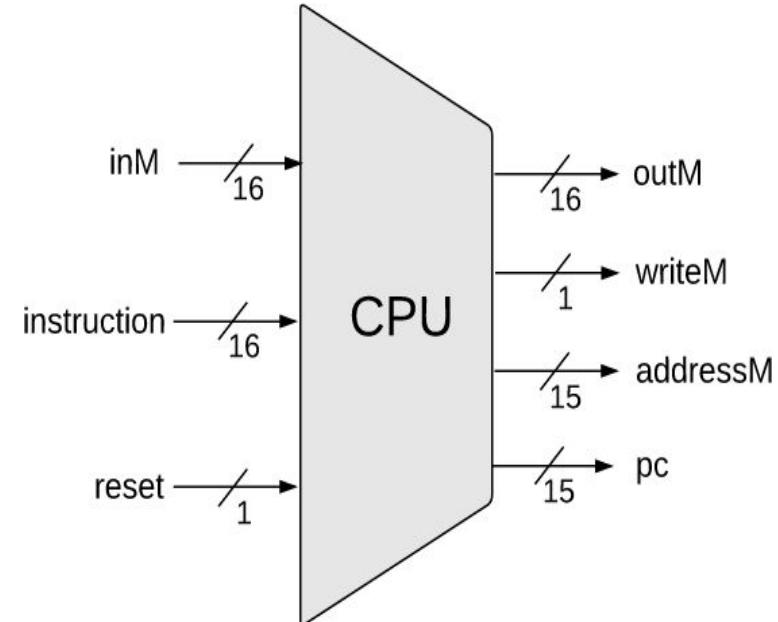
# Hack CPU Interface Inputs

- Inputs:
  - **inM**: Value coming from memory
  - **instruction**: 16-bit instruction
  - **reset**: if 1, reset the program



# Hack CPU Interface Outputs

- Outputs:
  - **outM**: value used to update memory if **writeM** is 1
  - **writeM**: if 1, update value in memory at **addressM** with **outM**
  - **addressM**: address to read from or write to in memory
  - **pc**: address of next instruction to be fetched from memory

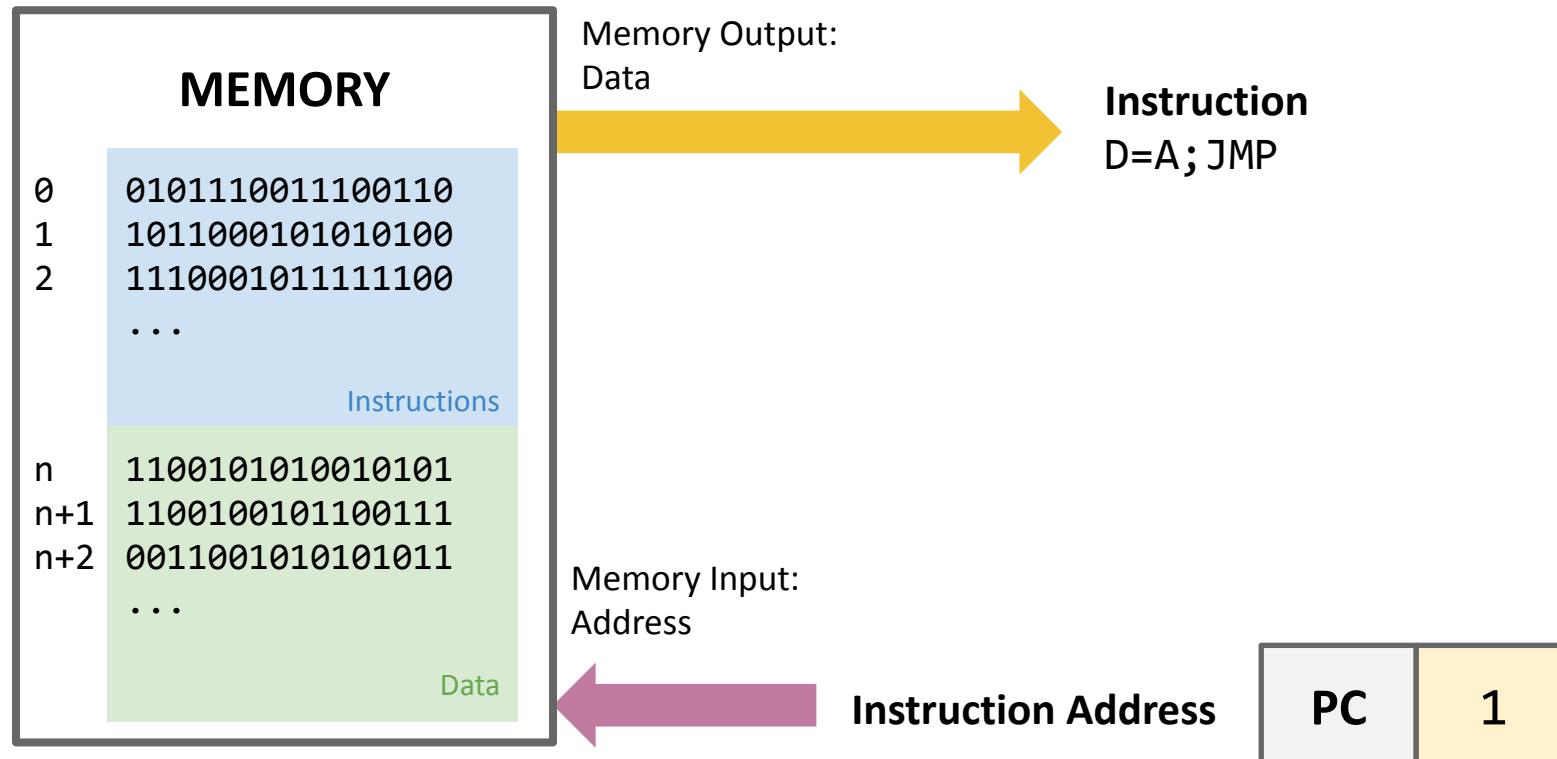


# Basic CPU Loop

- Repeat forever:
  - **Fetch** an instruction from the program memory
  - **Execute** that instruction

# Fetching

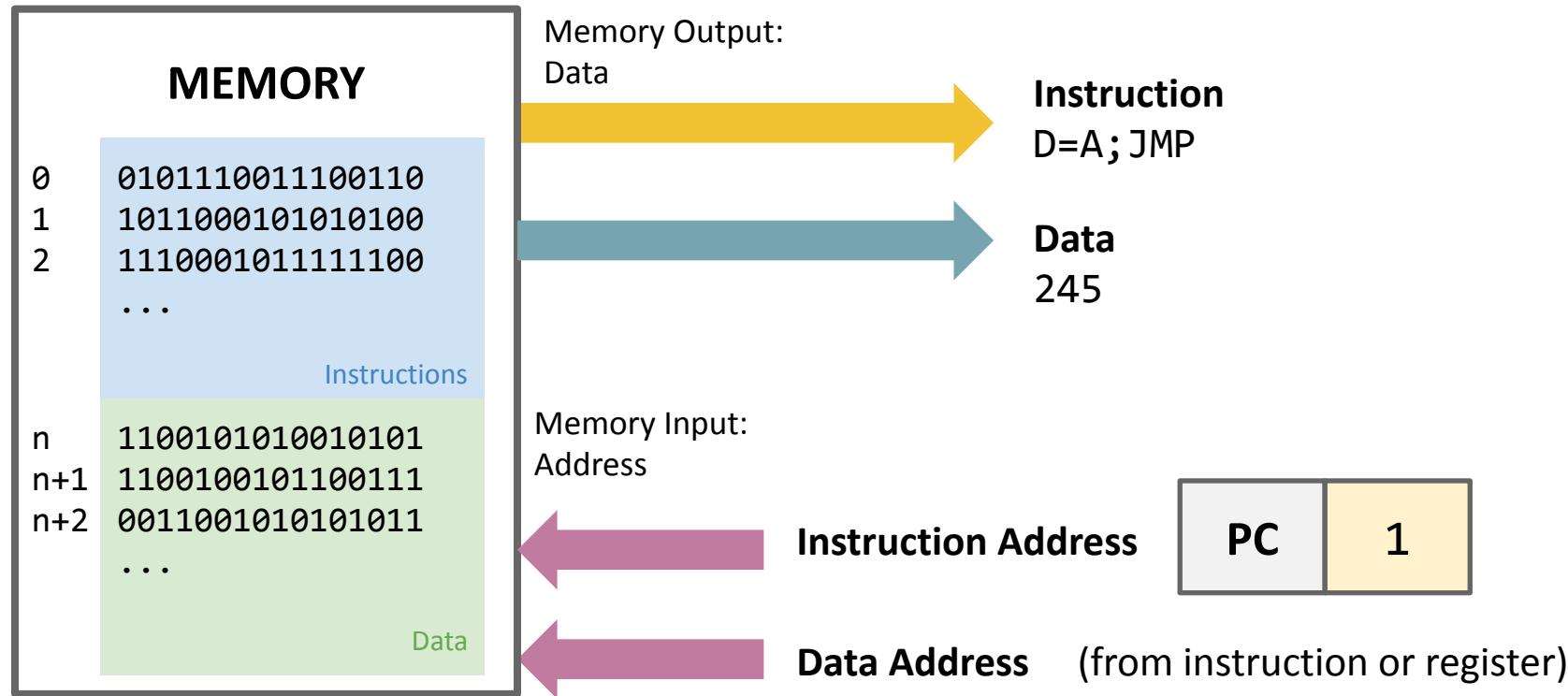
- Specify which instruction to read as the address input to our memory
- Data output: actual bits of the instruction



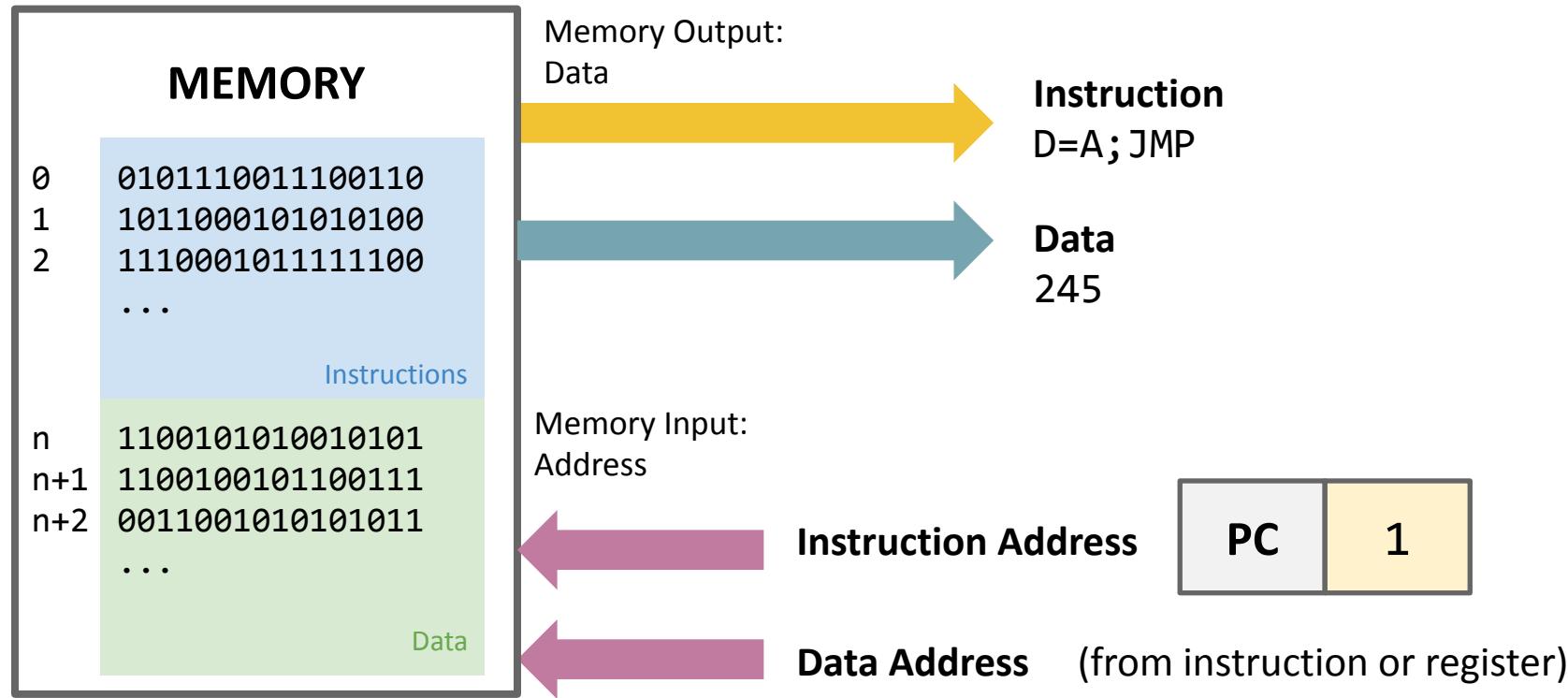
# Executing

- The instruction bits describe exactly “what to do”
  - A-instruction or C-instruction? Which operation for the ALU? What memory address to read? To write? If / where to jump after this instruction?
- Executing the instruction involves data of some kind.
  - Accessing registers  
and/or
  - Accessing memory

# Combining Fetch & Execute

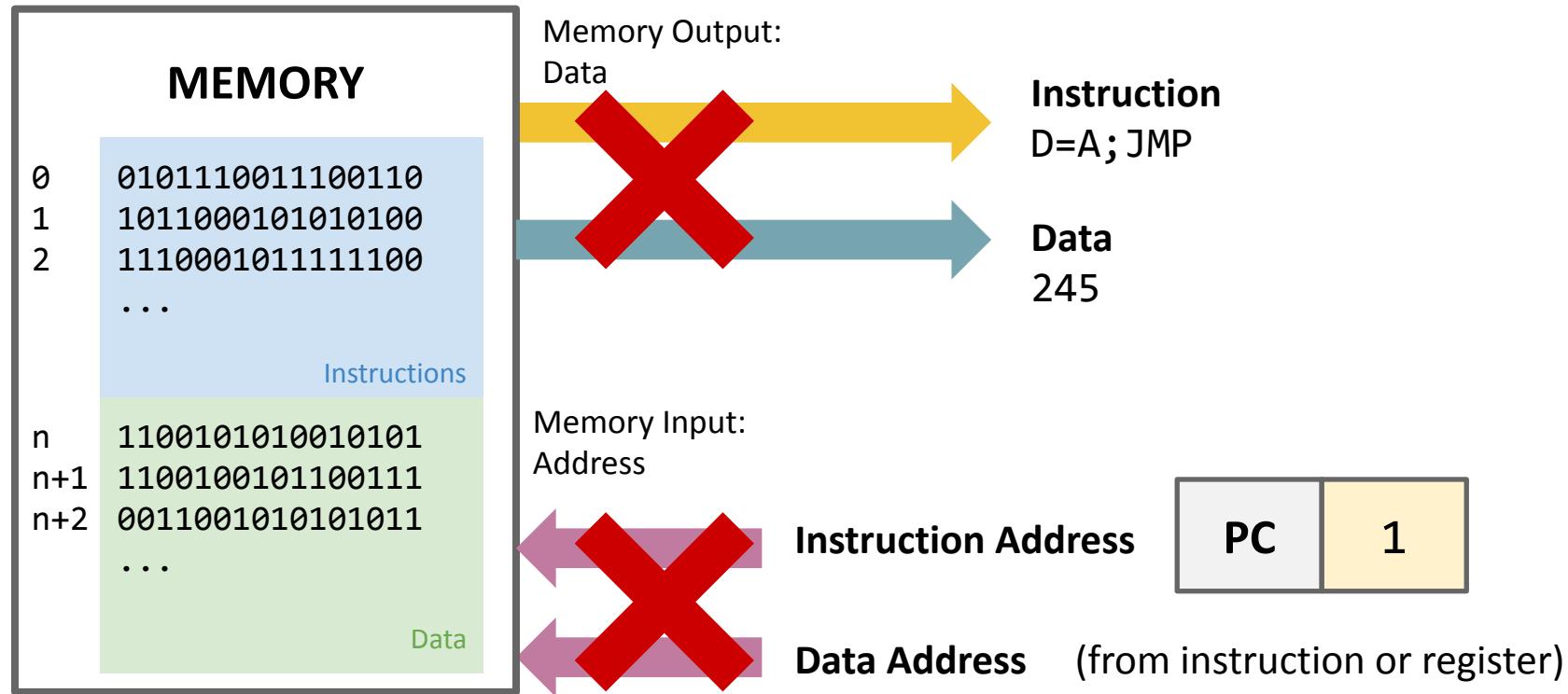


# Combining Fetch & Execute



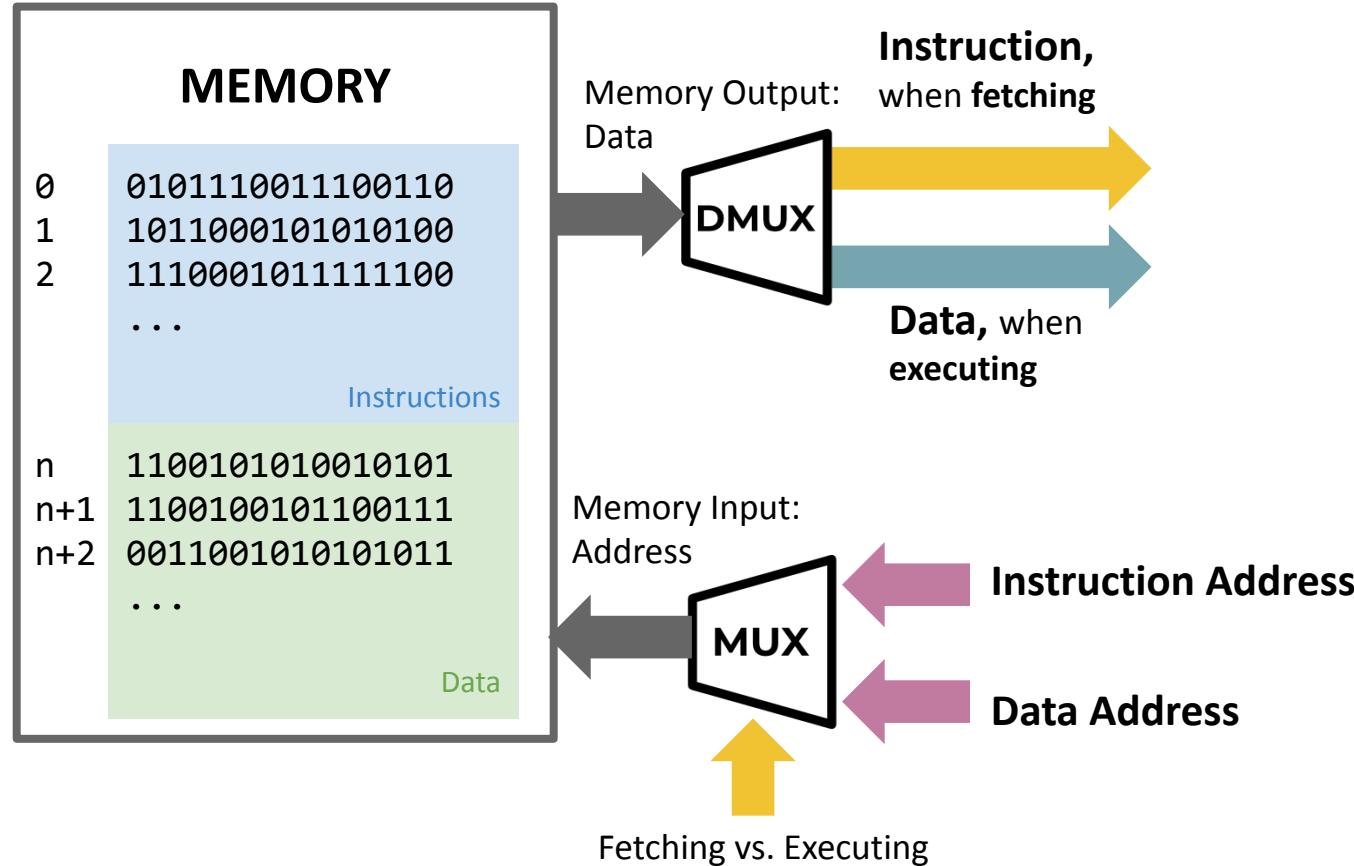
- Could we implement with RAM16K.hdl?

# Combining Fetch & Execute



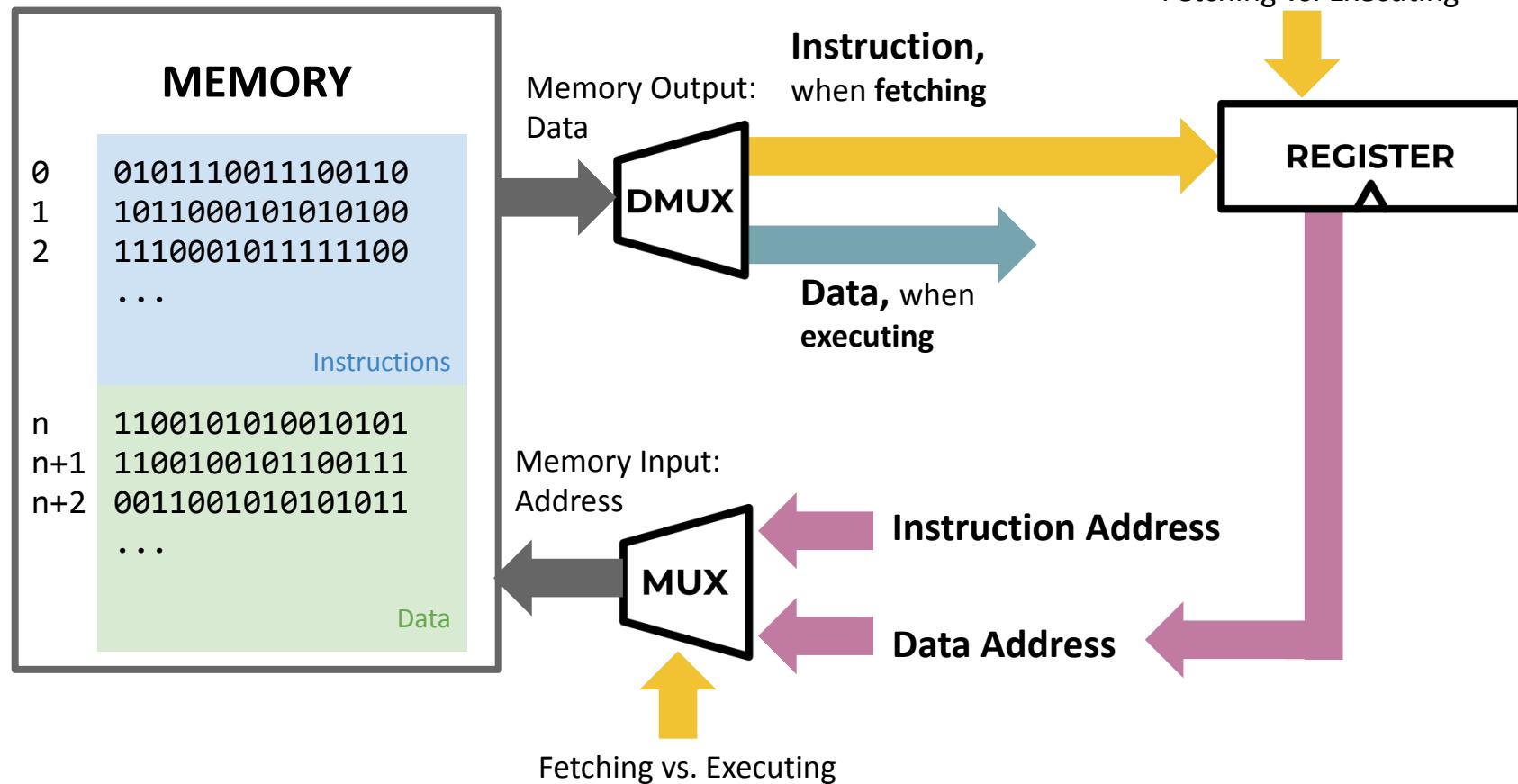
- Could we implement with RAM16K.hdl?
  - **No!** Our memory chips only have one input and one output!

# Solution 1: Handling Single Input/Output



- Can use multiplexing to share single input/output!

# Solution 1: Fetching/Executing Separately



- Need to store fetched instruction so it's available during execution phase.

# Solution 2: Separate Memory Units

- Separate instruction memory and data memory into two different chips
  - Each can be independently addressed, read from, written to
- This is what we will do in Project 5!
  - See Chapter 5 for more detail on design
- Pros:
  - Simpler to implement
- Cons:
  - Fixed size of each partition, rather than flexible storage
  - Two chips → redundant circuitry

# Agenda

- ❖ Cornell Note-Taking Debrief
- ❖ Exam Preparation
- ❖ Building a Computer Overview
- ❖ **Reading Review and Q&A**
- ❖ Hack CPU Logic

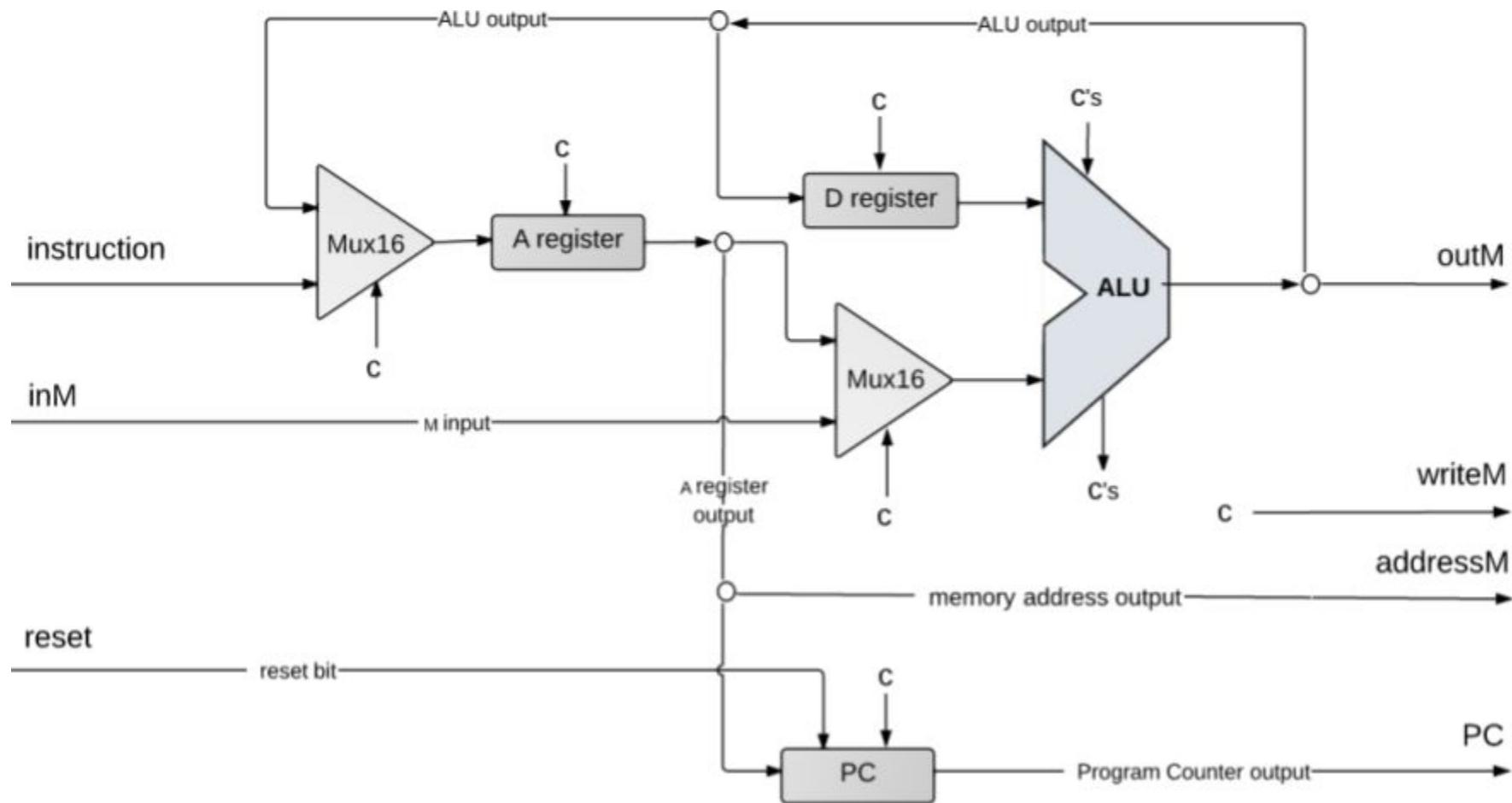
# Hack CPU Implementation

- Need to be able to provide the functionality our assembly language specifies
- A-instructions
  - Need to be able to load values into the A-Register
- C-instructions
  - Need to perform different computations w/varying inputs
  - Need to be able to store the results in different destinations
- Flow Control
  - Need to keep track of our current instruction address and know what address to execute next

# Hack CPU Implementation

- Only 4 main components needed!
  - ALU
  - PC
  - Registers (x2) for A and D
    - For testing & debugging reasons, you'll use built-in ARegister.hdl and DRegister.hdl instead.
- Tricky Part: All the control logic
  - We'll recommend an overall flow of data
  - Your task: to design and implement proper control logic

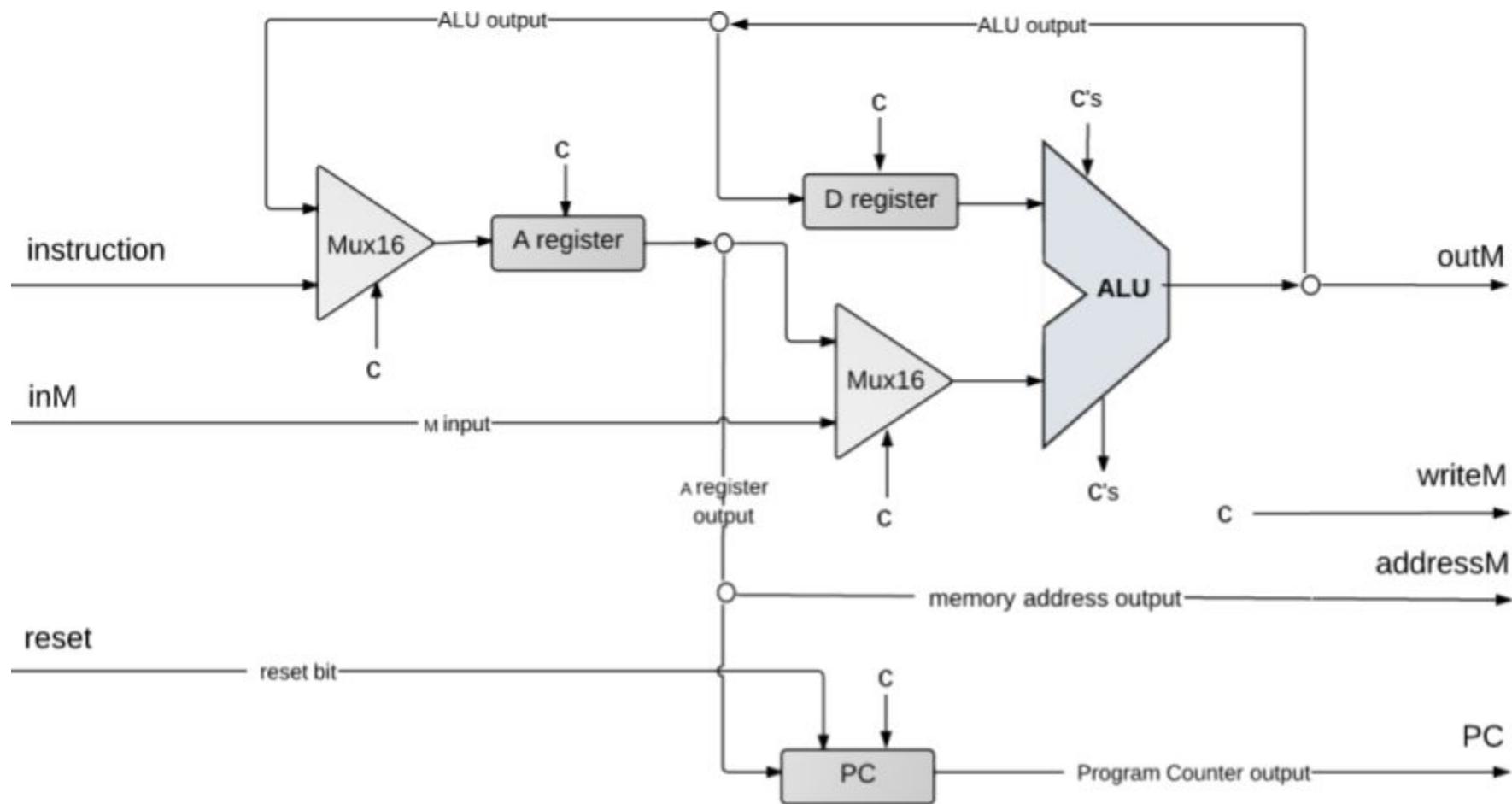
# Hack CPU Design



# A-Instruction Design

- Need to load value of instruction into the A-register
  - Corresponds to our @value syntax
- Possible solution: setup A-register w/instruction as input
  - Problem: sometimes need to store a computation result in the A-register (e.g.  $A = D + 1$ )
- Solution: use a mux to choose either the instruction value or the previous ALU output as the A-register input
  - Still need logic to determine if the A-regiser should be loaded

# Hack CPU Design: A-instructions



# C-Instruction Design: Inputs

- Need inputs from the A, D, and M registers
  - Never need to use the A register and M register in a computation together!
- One ALU input will always be the D register
- The other will either be the A register or the M register
  - $inM$  is the input w/the M register value
  - Can use a Mux to make this choice!
- Remember constants are generated by the ALU internally

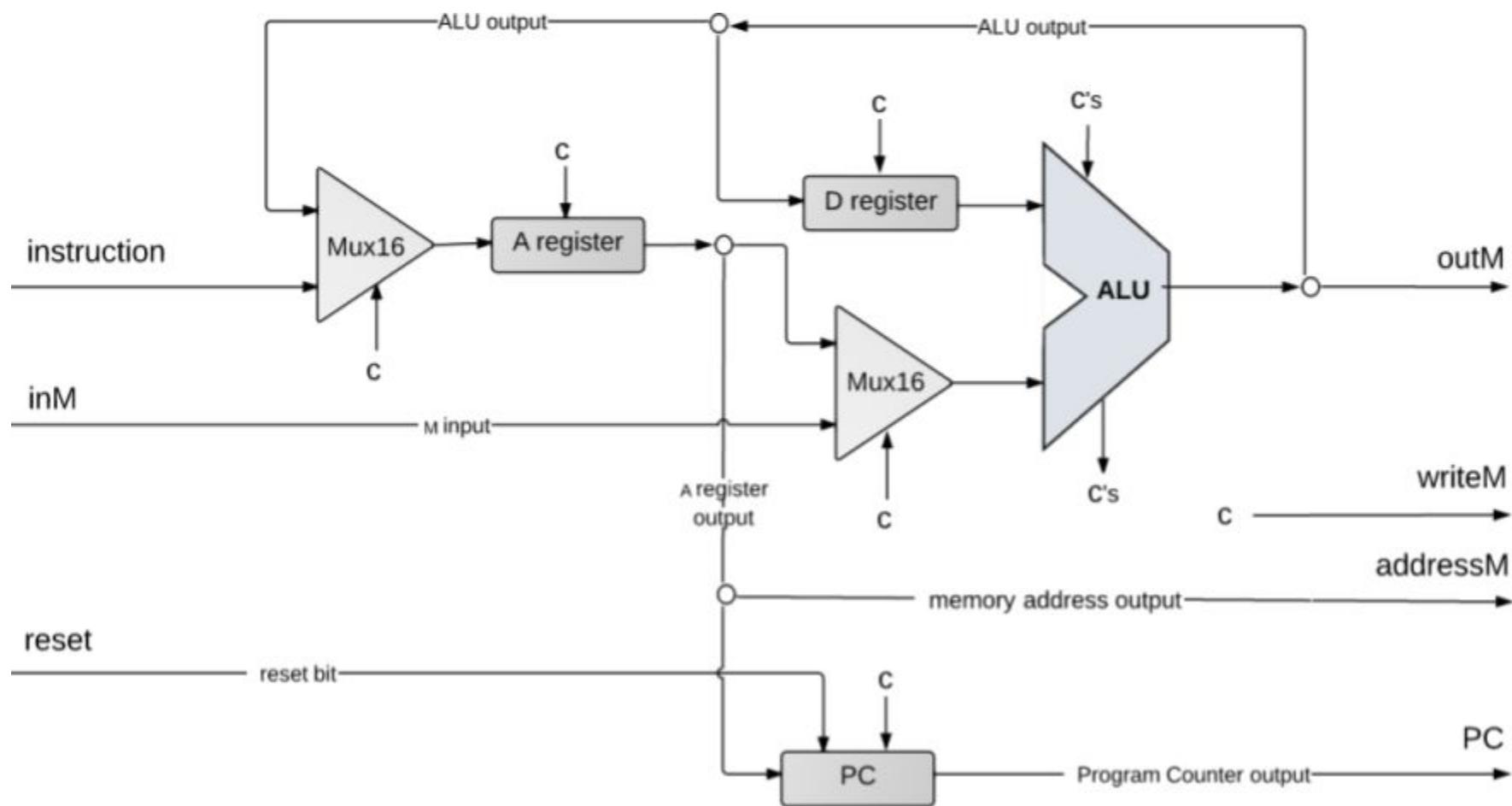
# C-Instruction Design: Computations

- ALU performs the computations
- Now that we have our inputs, just need to specify the correct computation for the ALU to execute
- You'll note the computation bits in the instruction binary are very similar to the control inputs to the ALU

# C-Instruction Design: Destinations

- Can store computations in three destinations: the A, D, or M registers
  - Loop ALU output back to the A and D registers
  - outM, writeM, and addressM used to write to the M register
- Even though our ALU output is connected to these locations, we don't always want to update them
  - Control logic will specify when we want to write to these locations

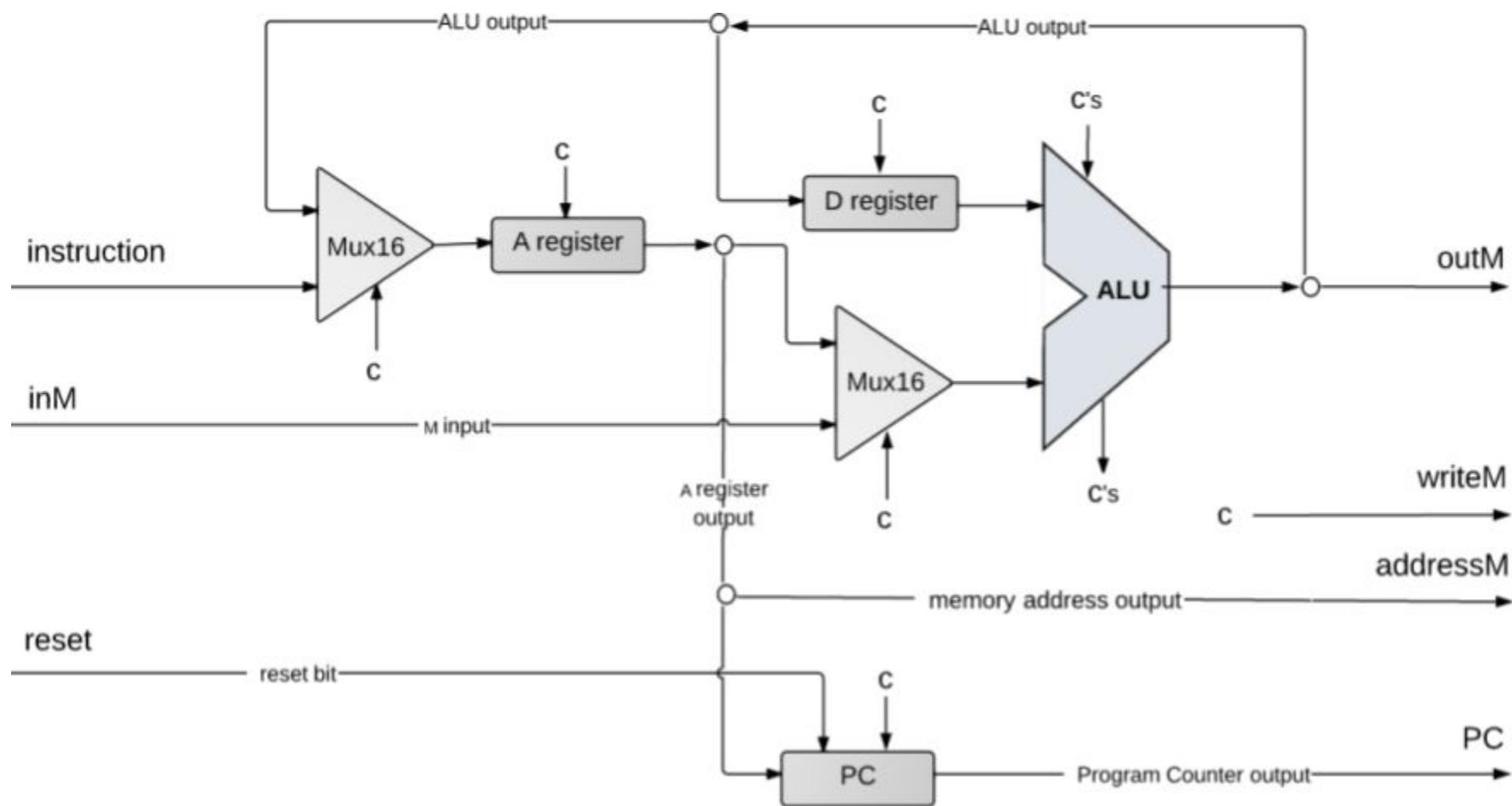
# Hack CPU Design: C-instructions



# Flow Control Design: Flow Control

- Use the Program Counter chip to keep track of the current instruction address
- Input will be from the A-register
  - When we jump to an address in assembly, we jump to the address specified in the A-register
- Load (jump) or increment determined by the output from our ALU
  - More specifically can use the status flags to determine if the output is  $< 0$ ,  $== 0$ , or  $> 0$

# Hack CPU Design: Flow Control



# Agenda

- ❖ Cornell Note-Taking Debrief
- ❖ Exam Preparation
- ❖ Building a Computer Overview
- ❖ Reading Review and Q&A
- ❖ **Hack CPU Logic**

# Hack CPU Logic

- How do we determine the unimplemented logic for the CPU (all of the c's in the diagrams)?
- Need to refer to the assembly specification!
- Project 5 will require a good bit of consulting of Chapter 4 to figure out how to use the instruction bits to implement the control logic

# Hack CPU Logic Workflow

- Step 1: Figure out what to pay attention to
  - Usually will be some combination of instruction bits and/or intermediate outputs
  - These are the “inputs” to your sub-problem
- Step 2: determine logic for the part you are working on
  - Uses the “inputs” from step 1
  - Usually requires reading a relevant section of the textbook/assembly specification

# Instruction Bits: A-instruction

16 bits: 0 v v v v v v v v v v v v v v v v

- Most significant bit is a 0 (indicates an A-instruction)
- Rest of the bits are the value to be loaded
  - Since most significant bit is 0, entire A-instruction is also the value to be loaded

# Instruction Bits: C-instruction

16 bits: 1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3

- Most significant bit is a 1 (indicates a C-instruction)
- Next two most significant bits aren't used (always 1)
- a-bit and c-bits are related to computations
- d-bits are related to destination locations
- j-bits are related to jumping

# Hack CPU Logic Example: writeM

- Example: determining when writeM should be set to 1
- Step 1: figure out what to pay attention to
  - writeM is related to where we store the output, or what **destination** we use
  - We need to look up the destination bits specification from Chapter 4!

# Hack CPU Logic Example: writeM

- Example: determining when writeM should be set to 1
- Step 2: determine logic for specification
  - Read the “Destination Specification” section of Chapter 4
  - d3 determines if the output should be written to memory
  - Which bit of our instruction is that???
  - Instruction bits:  
`1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`
  - So writeM = instruction[3]?

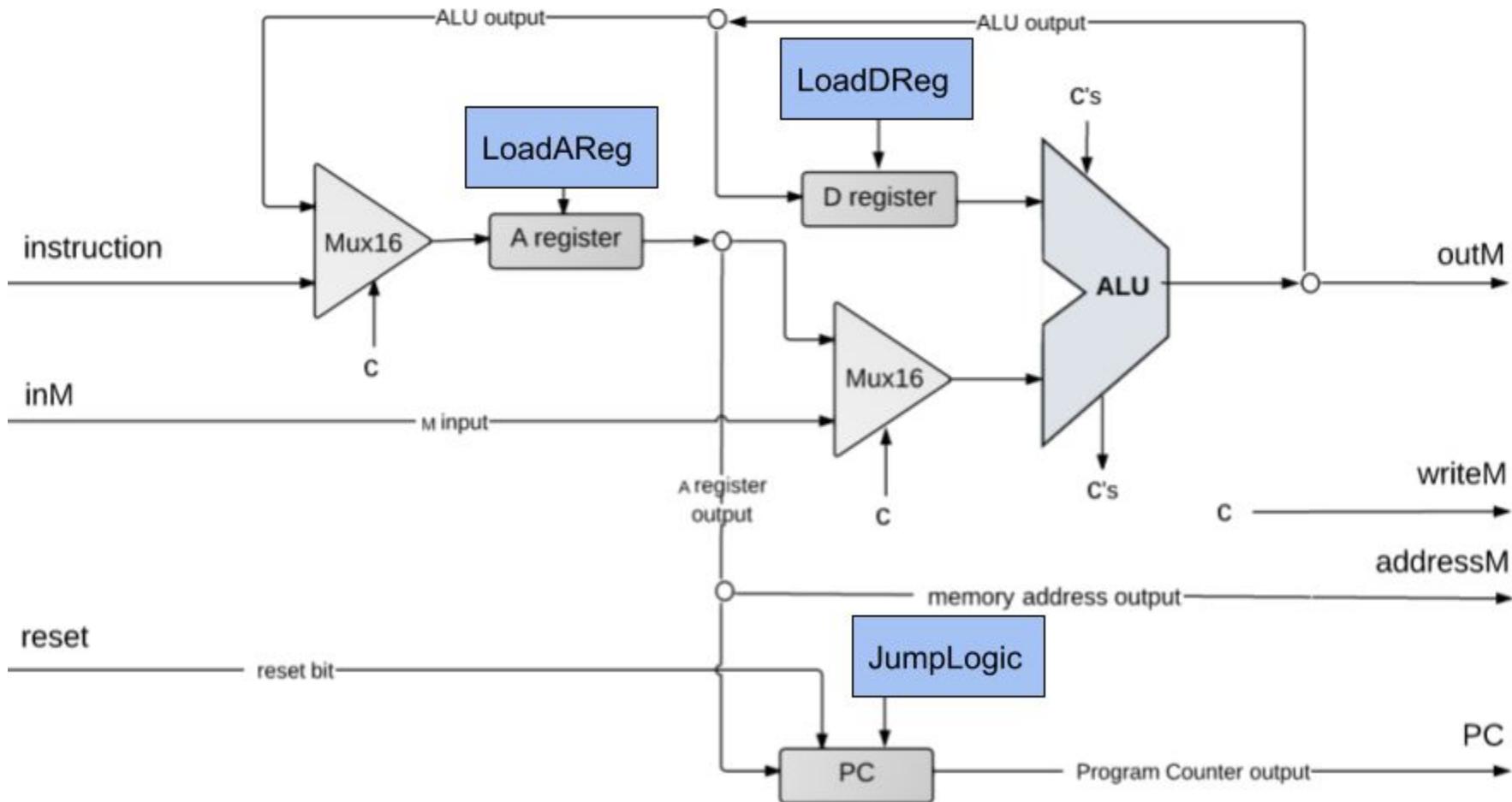
# Hack CPU Logic Example: writeM

- Example: determining when writeM should be set to 1
- Not so fast...
  - What happens if it's an A-instruction?
  - We only write to destinations in the case of a C-instruction
  - So  $\text{writeM} = \text{C-instruction} \& \text{instruction}[3]$
  - Remember that certain actions only occur on certain instruction types, you may have to include a check for instruction type in your logic depending on the action!

# Hack CPU Implementation: Logic sub-chips

- We provide you with 3 sub-chips and tests that implement the control logic for the A Register, D Register, and PC
  - LoadAReg contains logic for loading the A Register
  - LoadDReg contains logic for loading the D Register
  - JumpLogic contains logic for determining if the PC should load/jump or increment
- Implement/test these first, then use them in your CPU implementation!
  - Intended to help you narrow the scope of any bugs you may have

# Hack CPU Implementation: Logic sub-chips



# Hack CPU Implementation: Logic sub-chips

- No in-class work today :(
- Thursday we will give you time to implement at least one of the Logic sub-chips

# Reminders

## ◆ Office Hours

- Eric & Margot's office hours happening right after class!

## ◆ Project 4:

- Due Thursday 11:59PM PDT

## ◆ CSE 390B Midterm

- Thursday May 6th